

RANDWICK PARK SCHOOL

ANNUAL FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER 2025

School Directory

Ministry Number: 6944
Principal: Karen McMurray
School Address: 66 Riverton Drive, Manurewa, Auckland
School Postal Address: PO Box 75331, Manurewa, Auckland
School Phone: 09-267-0112
School Email: office@randwickpark.school.nz

Members of the Board

Name	Position	How Position Gained	Term Expires
Lisa du Preez	Presiding Member	Elected 2022	Resigned Feb 2025
Faizal Ramzan	Presiding Member	Elected 2025	May 2028
Karen McMurray	Principal ex Officio		
Andrea Bleakley	Acting Principal	Appointed 2025	
Satinder Singh	Parent Rep	Elected 2022	Resigned Aug 2025
Sala'a Lologa	Staff Rep	Re-elected 2025	May 2028
Shafeel Dean	Parent Rep	Re-elected 2025	May 2028
Julianna Warid	Parent Rep	Re-elected 2025	May 2028
Rebecca Rhodes	Parent Rep	Elected 2025	May 2028
Azmun Sabra	Parent Rep	Elected 2025	May 2028

Accountant / Service Provider: Gail Bond - Money Monitors

RANDWICK PARK SCHOOL

Annual Financial Statements - For the year ended 31 December 2025

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Randwick Park School

Statement of Responsibility

For the year ended 31 December 2025

The Board of Trustees accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2025 fairly reflects the financial position and operations of the school.

The School's 2025 financial statements are authorised for issue by the Board.

FAIZAL RAMZAN

Full Name of Presiding Member



Signature of Presiding Member

29/05/26

Date:

Andrea Bleakley

Full Name of Principal



Signature of Principal

29/5/26

Date:

Randwick Park School
Statement of Comprehensive Revenue and Expense
For the year ended 31 December 2025

	Notes	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Revenue				
Government Grants	2	8,157,393	6,919,780	7,994,088
Locally Raised Funds	3	238,457	144,500	179,915
Interest		28,448	30,000	47,230
Other Revenue		-	-	-
		<hr/>	<hr/>	<hr/>
		8,424,298	7,094,280	8,221,233
Expenses				
Locally Raised Funds	3	133,723	113,000	100,524
Learning Resources	4	5,810,542	5,010,996	5,389,164
Administration	5	751,196	367,850	1,080,022
Property	6	1,578,851	1,592,806	1,485,109
		<hr/>	<hr/>	<hr/>
		8,274,312	7,084,652	8,054,819
Net Surplus / (Deficit) for the year		149,986	9,628	166,414
Other Comprehensive Revenue and Expenses		-	-	-
Total Comprehensive Revenue and Expense for the Year		<hr/> <hr/>	<hr/> <hr/>	<hr/> <hr/>
		149,986	9,628	166,414

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes.

Randwick Park School
Statement of Changes in Net Assets/Equity
For the year ended 31 December 2025

	Actual 2025 \$	Budget (Unaudited) 2025 \$	Actual 2024 \$
Notes			
Balance at 1 January	<u>1,478,501</u>	<u>1,478,501</u>	<u>1,286,446</u>
Total comprehensive revenue and expense for the year	149,986	9,628	166,414
Contribution - Furniture and Equipment Grant	-	-	25,641
Equity at 31 December	<u>1,628,487</u>	<u>1,488,129</u>	<u>1,478,501</u>
Retained Earnings	1,628,487	1,488,129	1,478,501
Reserves	-	-	-
Equity at 31 December	<u>1,628,487</u>	<u>1,488,129</u>	<u>1,478,501</u>

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes.

Randwick Park School
Statement of Financial Position
As at 31 December 2025

	Notes	2025 Actual \$	2025 Budget (Unaudited) \$	2024 Actual \$
Current Assets				
Cash and Cash Equivalents	7	742,650	450,141	588,301
Accounts Receivable	8	448,280	371,050	347,985
GST Receivable		18,145	33,285	33,285
Prepayments		14,593	31,923	41,923
Inventories	9	1,091	2,306	2,306
Funds Receivable for Capital Works Projects	15	96,255		23,065
		<u>1,321,014</u>	<u>888,706</u>	<u>1,036,865</u>
Current Liabilities				
GST Payable		-	-	-
Accounts Payable	11	558,377	436,554	436,553
Provision for Cyclical Maintenance	12	28,956	-	-
Finance Lease Liability - Current Portion	13	12,789	1,998	14,786
Funds held for Capital Works Projects	15	32,555	34,405	34,405
Revenue Received in Advance	14	4,286	8,734	8,734
		<u>636,963</u>	<u>481,691</u>	<u>494,478</u>
Working Capital Surplus/(Deficit)		684,051	407,015	542,388
Non-current Assets				
Property, Plant and Equipment	10	1,095,649	1,287,510	1,127,510
		<u>1,095,649</u>	<u>1,287,510</u>	<u>1,127,510</u>
Non-current Liabilities				
Provision for Cyclical Maintenance	12	127,845	180,046	165,046
Finance Lease Liability	13	23,368	26,350	26,350
		<u>151,213</u>	<u>206,396</u>	<u>191,396</u>
Net Assets		<u><u>1,628,487</u></u>	<u><u>1,488,129</u></u>	<u><u>1,478,502</u></u>
Equity		<u><u>1,628,487</u></u>	<u><u>1,488,129</u></u>	<u><u>1,478,501</u></u>

The above Statement of Financial Position should be read in conjunction with the accompanying notes.

Randwick Park School
Statement of Cash Flows
For the year ended 31 December 2025

		2025	2025	2024
	Note	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Cash flows from Operating Activities				
Government Grants		2,504,569	2,182,967	2,238,910
Locally Raised Funds		234,009	165,145	197,271
Goods and Services Tax (net)		15,140		(6,551)
Payments to Employees		(1,511,323)	(1,258,493)	(1,524,002)
Payments to Suppliers		(894,269)	(782,381)	(942,335)
Interest Received		43,707	-	34,831
Net cash from / (to) the Operating Activities		<u>391,833</u>	<u>307,236</u>	<u>(1,876)</u>
Cash flows from Investing Activities				
Purchase of PPE (and Intangibles)		(145,778)	(178,116)	(139,226)
Purchase of Investments		-	-	-
Net cash from / (to) the Investing Activities		<u>(145,778)</u>	<u>(178,116)</u>	<u>(139,226)</u>
Cash flows from Financing Activities				
Furniture and Equipment Grant		-	-	25,641
Contributions from / (Distributions to) Ministry of Education		-	-	-
Finance Lease Payments		(16,666)		(22,375)
Funds Administered on Behalf of Third Parties		(75,040)	-	10,015
Net cash from Financing Activities		<u>(91,706)</u>	<u>-</u>	<u>13,281</u>
Net increase/(decrease) in cash and cash equivalents		<u>154,349</u>	<u>129,120</u>	<u>(127,821)</u>
Cash and cash equivalents at the beginning of the year	7	588,301	321,021	716,122
Cash and cash equivalents at the end of the year	7	<u>742,650</u>	<u>450,141</u>	<u>588,301</u>

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been omitted.

The above Statement of Cash Flow should be read in conjunction with accompanying notes which form part of these financial statements.

Randwick Park School

Notes to the Financial Statements For the year ended 31 December 2025

1. Statement of Accounting Policies

a) Reporting Entity

Randwick Park School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial reports have been prepared for the period 1 January 2025 to 31 December 2025 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$33 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical Maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's long term maintenance plan which is prepared as part of its 10 Year Property Planning process. During the year, the Board assesses the reasonableness of its 10 Year Property Plan on which the provision is based. Cyclical maintenance is disclosed at note 12.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 10.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 13.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives;

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale and comprise of stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

i) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building Improvements	10-75 years
Furniture and equipment	5-10 years
Information and communication technology	5-10 years
Leased assets held under a Finance Lease	3 years
Library resources	12.5% Diminishing value
Motor Vehicles	5-10 years

k) Impairment of property, plant, and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee benefits that are due to be settled within 12 months after the end of the period in which the employee renders the related service are measured based on accrued entitlements at current rates of pay.

These include salaries and wages accrued up to balance date, annual leave earned to but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before twelve months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in surplus or deficit in the period in which they arise

n) Revenue Received in Advance

Revenue received in advance relates to fees received from Ministry of Education where there are unfulfilled obligations for the School to provide services in the future. The grants are recorded as revenue as the obligations are fulfilled and the grants are earned.

o) Funds held for Capital works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involved painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day -to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The school carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents and accounts receivable. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised as surplus or deficit.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

t) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Government Grants - Ministry of Education	1,767,271	1,646,802	1,858,276
Teachers' salaries grants	4,075,562	3,601,618	3,626,373
Use of Land and Buildings grants	1,171,560	1,181,360	1,297,660
Other MoE Grants	1,143,000	490,000	450,580
Ka Ora Ka Ako - Healthy School Lunches Programme		-	761,199
	<u>8,157,393</u>	<u>6,919,780</u>	<u>7,994,088</u>

The school has opted in to the donations scheme for this year. Total amount received was \$106,275 (2024:\$102,405)

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations & Bequests	135,713	75,000	86,547
Fundraising & Community Grants	53,126	45,000	72,904
Trading	22,543	10,000	13,857
Fees for Extra Curricular Activities	27,075	14,500	6,607
	<u>238,457</u>	<u>144,500</u>	<u>179,915</u>
Expenses			
Extra Curricular Activities Costs	95,869	54,000	44,389
Trading	22,319	26,000	21,512
Fundraising and Community Grant Costs	15,535	33,000	34,623
	<u>133,723</u>	<u>113,000</u>	<u>100,524</u>
<i>Surplus/(deficit) for the year Locally raised funds</i>	<u>104,734</u>	<u>31,500</u>	<u>79,391</u>

4. Learning Resources

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	216,965	188,500	236,443
Information and communication technology	56,274	37,000	37,378
Library resources	3,234	4,500	3,854
Employee benefits - salaries	5,324,056	4,606,496	4,898,686
Staff development	20,686	29,500	31,570
Depreciation	189,327	145,000	181,233
	<u>5,810,542</u>	<u>5,010,996</u>	<u>5,389,164</u>

5. Administration

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	13,300	9,000	12,796
Board of Trustees Fees	10,065	11,250	8,729
Board of Trustees Expenses	40,305	33,000	35,316
Communication	16,346	26,100	28,382
Consumables	23,971	35,000	26,635
Other	10,421	21,500	18,407
Employee Benefits - Salaries	215,002	189,500	141,780
Insurance	13,794	7,500	13,975
Service Providers, Contractors and Consultancy	35,000	35,000	32,803
Ka Ora Ka Ako - Healthy School Lunches Programme	372,992	-	761,199
	<u>751,196</u>	<u>367,850</u>	<u>1,080,022</u>

6. Property

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	136,775	121,000	127,872
Cyclical Maintenance Provision	(8,245)	15,000	(233,916)
Grounds	54,986	43,000	41,238
Heat, Light and Water	56,484	71,916	74,442
Repairs and Maintenance	49,106	39,153	58,149
Use of Land and Buildings	1,171,560	1,181,360	1,297,660
Security	10,298	11,000	11,003
Employee Benefits - Salaries	107,887	110,377	108,662
	<u>1,578,851</u>	<u>1,592,806</u>	<u>1,485,109</u>

The use of land and buildings figure represents 5% of the school's total property value. Property values are estimated as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Cash on Hand	400	400	400
Bank Accounts	742,250	249,741	187,901
Short-term Bank Deposits	-	200,000	400,000
Net cash and cash equivalents and bank overdraft for Cash Flow Statement	<u>742,650</u>	<u>450,141</u>	<u>588,301</u>

The carrying value of short-term deposits with maturity dates of 90 days or less approximates their fair value.

Of the \$742,250 Cash and Cash Equivalents, \$32,555 as per note 15 is held by the School on behalf of the Ministry of Education. These funds have been provided by the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2026 on Crown owned school buildings.

Of the \$742,250 Cash and Cash Equivalents, \$4,286 of Revenue Received in Advance is held by the School, as disclosed in note 14.

8. Accounts Receivable

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Receivables	-	-	-
Receivables from the Ministry of Education	32,710	23,065	-
Interest Receivable	-	15,259	15,259
Banking Staffing Receivable	-	-	-
Teacher Salaries Grant Receivable	415,570	332,726	332,726
	<u>448,280</u>	<u>371,050</u>	<u>347,985</u>
Receivables from Exchange Transactions	-	15,259	15,259
Receivables from Non-Exchange Transactions	448,280	355,791	332,726
	<u>448,280</u>	<u>371,050</u>	<u>347,985</u>

9. Inventories

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Stationery	1,091	2,306	2,306
	<u>1,091</u>	<u>2,306</u>	<u>2,306</u>

10. Property, Plant and Equipment

	Opening	Additions	Disposals	Impairment	Depreciation	Total (NBV)
2025	Balance (NBV)					
	\$	\$	\$	\$	\$	\$
Buildings	675,953	-	-	-	(8,106)	667,847
Furniture and Equipment	172,169	12,320	-	-	(62,187)	122,302
Information and Communication	195,355	130,305	-	-	(92,525)	233,135
Motor Vehicle	22,298	-	-	-	(5,041)	17,257
Leased Assets	37,013	11,687	-	-	(17,984)	30,716
Library Resources	24,722	3,210	(56)	-	(3,484)	24,392
Balance at 31 December 2025	<u>1,127,510</u>	<u>157,522</u>	<u>(56)</u>	<u>-</u>	<u>(189,327)</u>	<u>1,095,649</u>

The net carrying value of equipment held under finance lease is \$30,716 (2024:\$37,014)

Restrictions

There are no restrictions over the title of the School's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2025	2025	2025	2024	2024	2024
	Cost or	Accumulated	Net Book	Cost or	Accumulated	Net Book Value
	Valuation	Depreciation	Value	Valuation	Depreciation	
	\$	\$	\$	\$	\$	\$
Buildings	810,562	(142,715)	667,847	810,562	(134,610)	675,952
Furniture and Equipment	1,024,893	(902,590)	122,303	1,012,573	(840,403)	172,170
Information and Communication	1,006,318	(773,183)	233,135	876,013	(680,658)	195,355
Motor Vehicle	50,408	(33,151)	17,257	50,408	(28,111)	22,297
Leased Assets	167,240	(136,524)	30,716	155,553	(118,539)	37,014
Library Resources	110,541	(86,150)	24,391	107,577	(82,854)	24,722
Balance at 31 December	<u>3,169,962</u>	<u>(2,074,313)</u>	<u>1,095,649</u>	<u>3,012,685</u>	<u>(1,885,176)</u>	<u>1,127,510</u>



11. Accounts Payable

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Creditors	38,421	37,201	33,280
Accruals	44,326	20,365	70,547
Banking staffing overuse	-	35,983	-
Employee Entitlements - salaries	466,152	332,726	332,726
Employee Entitlements - leave accrual	9,478	10,279	-
	<u>558,377</u>	<u>436,554</u>	<u>436,553</u>
Payables for Exchange Transactions	558,377	436,554	436,553
	<u>558,377</u>	<u>436,554</u>	<u>436,553</u>

The carrying value of payables approximates their fair value.

12. Provision for Cyclical Maintenance

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Provision at the Start of the Year	165,046	165,046	402,362
Increase (Decrease) to the Provision During the Year	(8,245)	15,000	(233,916)
Use of the Provision During the Year	-	-	(3,400)
Provision at the End of the Year	<u>156,801</u>	<u>180,046</u>	<u>165,046</u>
Cyclical Maintenance - Current	28,956	-	-
Cyclical Maintenance - Term	127,845	180,046	165,046
	<u>156,801</u>	<u>180,046</u>	<u>165,046</u>

The schools cyclical maintenance schedule details annual painting to be undertaken, the costs associated to this annual work will vary dependent on the requirements during the year. This plan is based on the schools 10 Year Property Plan.

13. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers. Minimum lease payments payable:

	2025	2025	2024
	Actual	Budget	Actual
	\$	\$	\$
No Later than One Year	12,789	1,998	14,786
Later than One Year and no Later than Five Years	23,368	26,350	26,350
	<u>36,157</u>	<u>28,348</u>	<u>41,136</u>
Represented by			
Finance lease liability - Current	12,789	1,998	14,786
Finance lease liability - Term	23,368	26,350	26,350
	<u>36,157</u>	<u>28,348</u>	<u>41,136</u>

14. Revenue Received in Advance

	2025	2025	2024
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Grants in Advance - Ministry of Education	-	-	8,551
Other Revenue in Advance	4,286	-	-

15. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

	2025	Opening Balances \$	Receipts from MoE \$	Payments \$	BOT Contribution/ (Write-off to R&M)	Closing Balances \$
5YP Roofing 2025	<i>Completed</i>	-	33,300	(33,049)	(251)	-
5YP Door Project 2024	<i>In progress</i>	(12,770)	-	-	-	(12,770)
5YP Electrical Project 2024	<i>Completed</i>	-	1,545	(1,750)	205	-
5YP LSC Office 2024	<i>In progress</i>	34,405	-	(1,850)	-	32,555
5YP Weather Tightness	<i>In progress</i>	(10,295)	360,167	(433,357)	-	(83,485)
Totals		11,340	395,012	(470,006)	-	(63,700)

Represented by:

Funds Held on Behalf of the Ministry of Education	32,555
Funds Due from the Ministry of Education	96,255
	<u><u>(63,700)</u></u>

	2024	Opening Balances \$	Receipts from MoE \$	Payments \$	BOI Contribution/ (Write-off to R&M)	Closing Balances \$
SIP Projects	<i>In progress</i>	1,323	-	(1,823)	500	-
Drainage & Plumbing	<i>Completed</i>	-	32,400	(32,970)	570	-
5YP Door Project 2024	<i>Completed</i>	-	-	(12,770)	-	(12,770)
5YP Electrical Project 2024	<i>Completed</i>	-	38,609	(39,156)	547	-
5YP LSC Office 2024	<i>In progress</i>	-	73,800	(39,395)	-	34,405
5YP Weather Tightness	<i>In progress</i>	-	-	(10,295)	-	(10,295)
Totals		1,323	144,809	(136,409)	1,617	11,340

Represented by:

Funds Held on Behalf of the Ministry of Education	34,405
Funds Due from the Ministry of Education	23,065
	<u><u>11,340</u></u>

16. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the school would have adopted if dealing with that entity at arm's length.

Related party disclosures have been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

17. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy Principals and Heads of Departments.

	2025 Actual \$	2024 Actual \$
<i>Board Members</i>		
Remuneration	10,065	8,280
<i>Leadership Team</i>		
Remuneration	718,148	578,898
Full-time equivalent members	4.67	4.00
Total key management personnel remuneration	728,213	587,178
Total full-time equivalent personnel	4.67	4.00

There are 5 members of the Board excluding the Principal. The Board had held 7 full meetings of the Board in the year. The Board also has Finance (3 members) and Property (2 members) that meet regularly.

Principal

The total value of remuneration paid or payable to the Principal was in the following bands:

	2025 Actual \$000	2024 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	190-200	180-190
Benefits and Other Emoluments	25-30	25-30
Termination Benefits	-	-

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2025 FTE Number	2024 FTE Number
100-110.	9.00	9.00
110-120	5.00	5.00
120-130	4.00	2.00
130-140	1.00	-
150-160	1.00	-
	20.00	16.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

18. Contingencies

There are no contingent liabilities except as noted below and no contingent assets as at **31 December 2025** (Contingent liabilities and assets at **31 December 2024**: nil).

Holidays Act Compliance - schools

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Ltd.

The Ministry continues to review the Schools Sector Payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform detailed analysis to finalise the calculations and the potential impacts of specific individuals. As such, this is expected to resolve the liability for school boards.

19. Commitments

(a) Capital Commitments

As at 31 December 2025 the Board has not entered into any contracts.

(Capital commitments at 31 December 2024: nil)

(b) Operating Commitments

As at 31 December 2025 the Board has not entered into any contracts.

(Operating Commitments at 31 December 2024:nil)

20. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2025 Actual \$	2025 Budget \$	2024 Actual \$
Cash and Cash Equivalents	742,650	450,141	588,301
Receivables	448,280	371,050	347,985
Investments - Term Deposits	-	-	-
Total Financial assets measured at amortised cost	<u>1,190,930</u>	<u>821,191</u>	<u>936,286</u>

Financial liabilities measured at amortised cost

Payables	558,377	436,554	436,553
Finance Leases	36,157	28,348	41,136
Total Financial Liabilities Measured at Amortised Cost	<u>594,534</u>	<u>464,902</u>	<u>477,689</u>

21. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.



INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF RANDWICK PARK SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2025

The Auditor-General is the auditor of Randwick Park School (the School). The Auditor-General has appointed me, Matt Laing, using the staff and resources of Deloitte Limited, to carry out the audit of the financial statements of the School on pages 2 to 18, that comprise the statement of financial position as at 31 December 2025, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

Opinion

In our opinion the financial statements:

- present fairly, in all material respects:
 - the School's financial position as at 31 December 2025; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector – Public Benefit Entity Standards, Reduced Disclosure Regime.

Our audit was completed on 29th May 2026. This is the date at which our opinion is expressed.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the *Responsibilities of the auditor* section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

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Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless the Board intends to close or merge the School, or has no realistic alternative but to do so.

The Board's responsibilities arise from section 134 of the Education and Training Act 2020.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance, but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures, and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.

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- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is required to prepare an annual report which includes the annual financial statements and the audit report, as well as a Statement of Variance, an Evaluation of the School's Students' Progress and Achievement, a Statement of Compliance with Employment Policy, and a Statement of KiwiSport funding. The Board is responsible for the other information that it presents alongside its annual financial statements.

The other information obtained at the date of our audit report includes copies of the Statement of Variance, Evaluation of the School's Students' Progress and Achievement, Statement of Compliance with Employment Policy, and Statement of KiwiSport funding.

Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

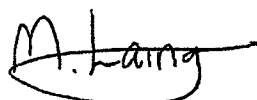
In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

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Independence

We are independent of the School in accordance with the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners (including International Independence Standards) (New Zealand)* issued by the New Zealand Auditing and Assurance Standards Board.

Other than in our capacity as auditor, we have no relationship with, or interests in, the School.

A handwritten signature in black ink that reads "M. Laing". The signature is written in a cursive style with a horizontal line extending from the end of the name.

Matt Laing
Deloitte Limited
On behalf of the Auditor-General
Hamilton, New Zealand